Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date 3-4-08 Time 12:27

13:39 out

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: X Staff Choice ____Student Choice

Door: ____Open X Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident. See Back & attached

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

Christina McHale
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

During Circle Sat giving Paper the tore. Trying to get Day to stomp. Repeating "I am not doing any work ha ha ha!" Pounding on desk. humming. "Scholastic Shitheads!" Iaint looking at it I will Crumble it & Shove it in my desk." Repeating "Pilot" Flipping threw hand Writing Book During Science. Sat making noise Kicking feet on floor. At Recess refused to do work Saying "Who cares" I am not going to do my work!" Shaking table Saying "Who Cares" Playing with Pencil on table. moving table to make noise using eraser on table. throwing things (eraser.) Banging table. Ms Carol not Seen at moment Ms Hoium Coming up to See what She can do. Threw Pencil Refused to go back to Class with her. Sat Banging Chairs & table. "I hate this Shit (RR)". Flipped Chair. Refused to go to QR. Wants to go to hall. Ms. Hoium Suggested QR. Went to hall. Laying in hall Banging on door. Rolling on floor. disrupting Classes. Running in hall to Ms. B's Class Peeking in Windows When I left message for Justin She went back to room Sat folding Paper Sat pounding on desk. When Carol Came in. Pounding desk "Where is [redacted] "your arms?" "You Ass". Ran out in hall. In hall looking in Ms. B's room, Ran in and out of lunch room. Asking Zach to help him. Knocking on Ms B's door. Ms. B asked to stop Said "who cares" messing with door, and running in halls. Ellen & Ms. Carpenter trying to get to QR. Restrained on floor. Crawling on floor. Four People got him to QR. trying to get door Shut. (Ms Carol, Hoium, Carpenter & Lela) Carol When I got Mr. King. Mr King got door Shut. Lila Watching Monitor.

Ends OCT court Date tomorrow

See QR Sheets. Apologized to Ms. Hoium and myself. Starting with the Hazel rules this again. Said hates Art. "I Cant Do it!" mad in art does not want to follow Direct to make a Background with Sky & Land. mumbling under breath about Ow Art. "This Place is Gay." DiD not want me to talk to Nan. took meds today for Nan

Ms. Carol, Mrs. Hovim, Mrs. Shepherd, Mrs. Carpenter & Ms. Lida got Aaron down the hall into the quiet room but could not get the door shut because he had his arm in the door. Ms. Carol went & got Mr. King who got Aaron away from the door long enough to get the door shut.

He paid cuss words then hit the door, went to the corner & back to hitting the door.

12:40 Standing at the door.
12:43 Calling Ms. Chris' name
12:44 " " "

Carol went & talked w/ him through the door & he yelled at her. & ran at the door.

12:56 at the door
13:02 at the door

13:04 Ms. Carol told him i would come talk to him When he sets on X, hit Door & called her a A'lStupid slut". Crying. Said he was not going to set on "damb floor." Standing at Door yelling

Walking around & in corner back at door.

13:13 Scratching Window in door.
13:15 Pounding Door. Walking around in room. 13:17 yelling for miss Chris at Door Crying Back in corner.
13:20 Banging door yelling & Crying
13:22 "I Have to piss yelling at Ms. Carol" Very Irate
Walking Door & corner

I have to take a piss and I can't even do that"

I think just pee'D in corner. (confermed) Screaming. Setting

By Door. @ 13:25 ..... was so Irate we could

Not open door to let him go to Bathroom.

Kicking wall slapping Door. Banging on door.

13:33 Yelling for Ms. Caro(

13:36 Ms. Carol gave him mop to clean up Pee

13:39 Ms. Carol let him out.

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 1/17/08 Time 11:30 in
Out 11:45

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ____Student Choice

Door: ____Open ✓ Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? ✓ Yes _____No

If Yes, How? Written in planner Time_____

4. Specifically describe the antecedent events. Getting Ready for lunch asked me if could Paint at Recess I told him no he was off trust and did not get a recess.

5. Specifically describe the incident. Sat Down at Seat and Refused to go to lunch. I told him he could go to lunch and sit there & he flipped over desk and headed to door.

6. Specifically describe staff response. I told him to go to the quiet room he was not going to act like that. Cm QR Standing by door. When I

7. How was the problem solved? Went In to move something Standing With hands over mouth. (Sweat Shirt in Front Of Camera)

8. Source of information. 11:45 - asked if Wanted to go to Lunch

Christina M Hahn Aid
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Washington County Educational Service Center

INCIDENT REPORT

Student Name N ___ Date 11/21/07 Time 11:50 in

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ___✓Student Choice

Door: ____Open ____Closed-Staff Choice ___✓Closed-Student Choice

3. Parent(s) notified? _____Yes ___✓No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events. At Lunch for thanksgiving dinner by the Church Setting at table with Gay & Cheyenne. he blew pop all over the table and floor. I made him clean it up. Gay told him not to do it again and he laughed and said I will try not to and I told him he would not do it again because it was not funny. Got mad at me and sent himself to the QR. and slammed the door.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved? Standing in corner and Pacing the floor Bouncing off Walls and hitting door. & Walls. 11:58 Refused to come out Peeking around corner at door and Playing in Corner. trying to climb wall talking to himself acting like he is shooting something

8. Source of information.

Christina M Baker Aid
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

12:05 refused to come out.

12:07 out for Carol.

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 11/20/07 Time 2:23 in 2:30 out

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes ____No

If Yes, How? _____ Time_____

4. Specifically describe the antecedent events. After Art Class he came in and asked if he had an "O" in Art and Mrs Horn told him no because of the way he treated me in Art class. He ran down hall to AR Sayers

5. Specifically describe the incident. ((I don't Give A Fuck!!!)) I told him it was time to get on bus and he would not come out. The bus drive Said

6. Specifically describe staff response.

She could not wait on him so I got Mrs Carol and she & Ms. Horn tried to get him to

7. How was the problem solved?

Come out. The bus pulled out front and when bell rang he came storming out of the school and onto the bus. Ms Carol had called mom at work also called back to let her know he was on bus

8. Source of information.

Christine M Hanlon Asst
Staff Member Completing Form

Witness

To be completed the day of the incident.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 92308 Time 9:43 10:15

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice __✓__Student Choice

Door: ____Open __✓__Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____ Time_____

4. Specifically describe the antecedent events.

It was science time

5. Specifically describe the incident. I was up out of his seat. Refused to follow directions. Disruptive

6. Specifically describe staff response. Mr addi gave him the choice of sitting in his seat. Continued to disrupt class. Mr addi and Mr Carpenter took him to the quiet room. He kicked over chair trash can. Yelling. (new)

7. How was the problem solved?

Back to class - ready to join reading

8. Source of information.

Rachel Shepherd
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

brought down by Mrs. Adair. He is laying inside the door.
9:44 he is in the corner looking at the camera. Throwing his socks at the camera. Swinging his socks. "Let me out of here." Shooting socks like a basketball. Threw socks up on the ledge.
9:50 - yelling. Standing in the corner. Pounding. "I want to go home!"
9:54 - Mrs. Shepherd talked to him. "Wants to go home. Doesn't care he is missing Science/recess. Pacing. Standing in the corner. "I want to talk to my Mom!"
9:57 - "I want to go home." "Let me out."
Pacing. Sitting by the door. Continuing to yell. "Let me out!"
10:03 - Wants Mom called, demanding. Mrs. Shepherd reminded him we don't call parents from school. His job is to do his work. Will see him at home tonight.
Pulling at the door. Pacing. Kicking at the door. Crawling on the floor. Lying on the floor. Lying with his head on his arms. "I want to go home."
Pulled his shirt up around him.

* up until 11:00 - watching wrestling - good day Monday.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 9/23/08 Time 9:00 9:22

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: X Staff Choice ____Student Choice

Door: ____Open X Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____ Time_____

4. Specifically describe the antecedent events. – Mom was here for a meeting We tried to talk to him about appropriate behavior. He did not want to talk and sat beside his Chair. His behavior escalated his mom took him out of room.

5. Specifically describe the incident.

6. Specifically describe staff response. 9:05 Masaki talked to him in QR.

7. How was the problem solved?

Left with Masaki

8. Source of information.

_____ _____
Staff Member Completing Form

Rachel Shepherd
Witness

To be completed the day of the incident.

Kept yelling in Quiet Room "I want to go home"

9:15 · Taking shirt. Working on something with Masaki. I and is lying on the floor with her head on his jacket. Slung his jacket

Washington County Educational Service Center

INCIDENT REPORT

11:15

Student Name A Date 9-19-08 Time 11:20

1. Type of Incident

V

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____

_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice __✓__Student Choice

Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? __✓__Yes _____No

If Yes, How? assig. book Time_____

4. Specifically describe the antecedent events.

A - was just back from the q. room.

5. Specifically describe the incident.

A was disruptive. Wouldn't
refused to follow any directions.
stay in his space. Ran out of the room.

6. Specifically describe staff response.

me Shyloh followed him
down the hall - Ran past the q. room. staff
stopped him and he ran back into the q. room.
Spinning, yelling. Sat on the X

7. How was the problem solved?

8. Source of information.

Rachel Shepherd _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

9:53 - Mr addis and Mr Shepherd put him back in the q. room. Spitting, exposed himself and peed. Spitting over and over. Sitting on the x Spitting.

10:00 - Playing in the spit. Is on the x and quiet but spitting over and over. Picking at his legs, toes.

10:06 - Rubbing his hands in his spit. Chewing on his fingers.

10:11 - Talking to Carol. Mumbling. Rocking. Hand gestures. Head in hands. Crying? Spitting. Picking at his feet. Going to try and work in the q. room

10:20 - Mopped up his spit, urine. Mr Shepherd put by the door and offered him his math. He demanded his pencil. She told him they would have to use the pencil they had. He broke it and threw it out the door. She closed the door

10:27 - Tapping at the door. Spitting. Sat in the corner, tried again. Will only work with his pencil. Threw his paper. Threatened Mr Shepherd with the pencil. She called a Carol. Threatened again then threw it out the door. She closed the door.

10:33 - Mr Shepherd tried again. Will only work with his pencil. Threw his paper. Threatened Mr Shepherd with the pencil. She called a Carol. Threatened again then threw it out the door. She closed the door.

10:36 - Sitting in the corner, head on his knees. quiet. Hitting his head on his knees.

10:40 - Grandma checked in - be here in about 10 minutes

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date _____ Time _____

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

   Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____ Time _____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

10:42 - sitting in the corner quiet.
10:48 - Picking at the wall, still quiet.
10:50 - Grandma pulled up. Heard Grandma. Tried to put his shirt over his head. Doesn't want to go with Grandma. Laid on the floor. Can't get his shirt down. Demanding his socks can't wear them - soaking wet from when he ran outside. Threatened to punch Grandma. She held his hand and walked him out. Had trouble getting him in the car. Yelling "Get off me"

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date _____ Time _____

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

   Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____ Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 10/15/08 Time 12:40 12:45

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice __✓__Student Choice

   Door: __✓__Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

was at lunch- him and another student made some sort of contact- He left the room and put self in QR

5. Specifically describe the incident.

Said he wanted to be in trouble- Remended hem of Said he gave her to his sister so she wasn't his problem- Said he hated pets- I went to get my lunch

6. Specifically describe staff response.

7. How was the problem solved?

Back to lunchroom- was only able to stay less than 1 minute

8. Source of information.

Emily Addis
Staff Member Completing Form

Witness

To be completed the day of the incident.

-sitting in corner - was calm, quiet throughout

12:45 - asked to go back, told him that was fine - As soon as entered lunchroom began to stir up and join in w/ other students -

- See next incident report -

* Mental Health monitor?
RAD

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name ___ _____ Date 12/15/06 Time 11:45 12:25

1. Type of Incident

_____ Physical Restraint
_____ Injury Requiring First Aid
_____ Injury Requiring Medical Care
✓ Other (Runaway, Weapon, Etc.) left building

_____ Destruction of Property
✓ Exclusion from Instructional Area

2. Quiet Room: ___ Staff Choice ✓ Student Choice

Door: ___ Open ___ Closed-Staff Choice ✓ Closed-Student Choice

3. Parent(s) notified? ✓ Yes _____ No

If Yes, How? phone call - picked up Time _____

4. Specifically describe the antecedent events.

Took self back to lunchroom and stirred up other students. Given choice of classroom or QR - ran out of lunch w/ terrible language and out of building Ms Addis

5. Specifically describe the incident.

called Carol and got permission to send him home called Grandma - said it would be 15-20 minutes. came back in building went to end of hallway laid in that entry way

6. Specifically describe staff response.

Ran back down hall way put self in QR

7. How was the problem solved?

Grandma came to pick him up.

8. Source of information.

Emily Addis
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

11:52- sitting in corner

11:54- spitting - standing by door messing w/ door knob area

11:55 standing by door- making noise doing something w/ hands- slapping door - standing up against wall on right- can not see what he is doing. walked back into room- rubbing his eyes

11:57- sitting on X picking at his fingers laying on X - Quiet

12:00 Bell rang still laying on X

12:03 - messing with feet/socks; still on the X.

12:10 ; Quiet.

12:15 - was given a choice of sitting in the lunchroom or a room. Wants classroom. Wants to argue about why. Mr Shipley closed the door. Spitting everywhere. Language: "all fuckin assholes" "Mumbles can't understand. Bull shit" "Fuck all you!" Mathematics: whats. Throw his shirt in the ceiling

12:24 - Reminded him he needed to be calm. Yelling: "I am calm" Began spitting everywhere. Screamed, lay. Crying

*Put his fingers in his ears when Emily began to read the book Masaki had lyt. Book was called "I don't Care"

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 10/13/08 Time 1:56
1:57
2:06
2:08

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
✓ Exclusion from Instructional Area

2. Quiet Room: ___Staff Choice X Student Choice

Door: ✓ Open ___Closed-Staff Choice ___Closed-Student Choice

3. Parent(s) notified? ✓ Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

It was gym time

5. Specifically describe the incident.

Emily used to go to gym. He sat at his seat quit. announced he was going to the q. room. Mr Bartlett walked down with him.

6. Specifically describe staff response. Mr Bartlett lyt the door open. Within a minute he had come back to the room. He sat at his seat. Once again he announced he was going to the q. room. Mr Bartlett followed him down the hall.

7. How was the problem solved? He went into the q. room then (over)

8. Source of information.

Rachel Shepherd
Staff Member Completing Form

Emily Addis
Witness

To be completed the day of the incident.

1:56 - sit quietly in corner

1:57 left

2:04 standing inside door

2:07 left

left and ran up the hall and into the end entry. When Carol was told he came back into the classroom. He would not talk to her. Would not make a decision about riding the bus or being picked up. Wandered around the room. Threw a piece of sticky tack. ran down hallway and out outside. played in front yard started walking down road stood in the middle of the road - called to make sure Grandma was close she was pulling up the hill when she got here was standing on the corner - Refused to get in Grandma's car ran from her - Grandma left and drove around the block came back in put himself in the quiet room - & walked him to Grandma - and Grandma took him home.

Ohio Valley Educational Service Center

INCIDENT REPORT

apart
10:35

Student Name _____ Date 10-13-08 Time 10:40

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____

_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ___✓Student Choice

Door: ✓____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

It was Lang. arts time

5. Specifically describe the incident.

didn't want to work. asked to go to the quiet room.

6. Specifically describe staff response. Mr Shepherd walked down with him. and sat outside the door. Ty sat on the X. Sighed and laid down. Quiet.

7. How was the problem solved?

said he was ready to go back

8. Source of information.

Rachel J Shepherd _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 10/10/08 Time 11:24 11:40

1. Type of Incident ✓

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice ____Student Choice

Door: ____Open __✓__Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? __✓__Yes _____No

If Yes, How? talked w/ grandma Time_____

4. Specifically describe the antecedent events.

Sat backwards in chair became rude and disrespectful used terrible language - got out of seat ran across room- Mrs. Addis walked him to QR

5. Specifically describe the incident.

Mr addis walked him to the q.room. Yelling. Standing in the corner messing with something. Zipped hoodie strings? Mr addis went in twice what he had— nothing in his hands. wandering (over)

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

Rachel Shepherd
Witness

To be completed the day of the incident.

Hit the door with his hoodie.

11:27 - Laid down on the floor by the door. Got up - started to talk "This is bull shit". Mumbling. Went over to the X. Laid down Yelling, loud crying "This is bull shit, this is bull"; Sat up fidgetting with something.

11:30- sitting on X crying. called Grandma to make sure she was on her way has counseling appointment crying - now Quiet

11:31- crying again -sitting on- taking cannot understand.

Sitting on X quiet

Mrs. Addis went to door to talk to him- asked if he wanted eat told him he could eat in classroom not lunchroom was fine became upset over white milk Grandma- attitude w/ her - very rude and disrespectful - Mrs. Addis got lunch and shoes and backpack- ext.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 3.24.09 Time 1:35

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice ____Student Choice

Door: __X__Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? __✓__Yes _____No

If Yes, How? assignment bk Time_____

4. Specifically describe the antecedent events.

Asked [redacted] to give me his assignment book told him it would take me a minute because I had to write about what happened- became rude and disrespectful said "You're not my boss" Told him I wasn't going to be talked to that way -so if he continued he needed to go to QR- Sat for a few minutes- then announced "I'm going to QR"

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

Back to room

8. Source of information.

Emily Addis
Staff Member Completing Form

Witness

To be completed the day of the incident.

Came in & went to the corner. Peeked out, then went back to the corner.

1:41 Making noises in the corner.

1:44 Laying on his stomach in the corner where he can look out the door. Rolled back into the corner.

1:47 Mrs. Shepherd asked if he was ready to go back he said he wasn't. tapping his feet on the floor.

1:50 Walking around.

1:53 Tap dancing?

1:55 Back to the room

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 3-24-09 Time 9:55
10:00

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
✓ Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ____Student Choice

Door: ✓ Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.
J was outside at morning recess.

5. Specifically describe the incident. J was asked to go out in the field and pick up a ball. He started hitting it toward the building. Mrs Shepherd asked him to stop. He yelled at her - "You're not the boss of me".

6. Specifically describe staff response. Mrs Shepherd asked him to go inside. He refused. Continued to yell. Finally walked into the building. Mr Addis asked him to sit at a table. J refused. Was asked to go to the quiet room.

7. How was the problem solved? Quiet Room was needed for another student.

8. Source of information.

Rachel J Shepherd _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Standing in the corner. — Sitting in the corner.

9:59 - Out for another student.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 2-18-09 Time 12:12

1. Type of Incident

_____ Physical Restraint
_____ Injury Requiring First Aid
_____ Injury Requiring Medical Care
_____ Other (Runaway, Weapon, Etc.) _____
_____ Destruction of Property
✓ Exclusion from Instructional Area

2. Quiet Room: ____ Staff Choice ✓ Student Choice

Door: ✓ Open ____ Closed-Staff Choice ____ Closed-Student Choice

3. Parent(s) notified? ✓ Yes ____ No

If Yes, How? phone call Time _____

4. Specifically describe the antecedent events.
came back from recess - said he had gotten hit in face w/a basket ball - checked w/ Mrs. Carpenter this had happened but by the end of recess was fine - became very rude and disrespectful - told him if he was going to be mean needed to go to OR - left and went to OR

5. Specifically describe the incident.

6. Specifically describe staff response. Mrs. Shepherd followed him to the room. Gary stood in the corner. Hitting (slapping) the wall with both hands. Grunting. Peeking out the door. Pacing. (over)

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

Rachel J Shepherd
Witness

To be completed the day of the incident.

12:18 - Pacing. Standing in the corner. Tracing the mural. Drumming.

12:19 - Pacing. Rubbing his head. Looking around the corner. Sitting on the corner. Noise. Sitting in the corner.

12:25. Mrs Shepherd tried to talk with him. Doesn't want to go back to the room

12:29 - Talked with him again. complaining his face hurts. Doesn't care about homework or letting mom get upset so she might better. Sitting in the corner looking to see who is in the hallway. Laid down. Sleeping. Rolling around. Tapping.

12:32. Mrs addis tried to talk to him.

12:37 - Yelling, refused to follow directions

Mrs. Addis (I) told him we were no longer staying in the OR. Yelled and was very disrespectful - ended up going to lunchroom - still very rude - a lot of yelling - told him he needed to follow directions and stop yelling or phone calls would be made Mrs Shepherd reminded this was being unruly and police could be called. moved to the correct area and stopped yelling. - Gary was told whenever he got himself together he could return to classroom.

1:05 - Returned to room - got out math and worked

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 2-17-09 Time 1:40
1:54

1. Type of Incident

_____Physical Restraint
___ _Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____ _____

_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice __X__Student Choice

Door: __X__Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? __X__Yes ____No

If Yes, How? mom picked up Time_____ ___

4. Specifically describe the antecedent events.

[redacted] was in the classroom.

5. Specifically describe the incident.

[redacted] started wandering around the room. was asked to sit in his seat said "No" given choice of QR or seat- choose QR

6. Specifically describe staff response.

7. How was the problem solved?

mom picked up.

8. Source of information.

Emily Addis _____
Staff Member Completing Form

Rachel Shepherd _____
Witness

To be completed the day of the incident.

Walking around the room.
Standing in the corner, slapping the wall.
Moved to a different corner.

13:49 Standing by the wall. Pacing.
Peeking around the corner. Looks out the
door. Running his hands along the wall.
At the door.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name ^ U _____ Date 10/15/08 Time am

1. Type of Incident

_____Physical Restraint _____Destruction of Property
_____Injury Requiring First Aid _____Exclusion from Instructional Area
_____Injury Requiring Medical Care
__✓__Other (Runaway, Weapon, Etc.) moved him

2. Quiet Room: ____Staff Choice ____Student Choice

Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____ Time _____

4. Specifically describe the antecedent events.

^ U was sitting in the hallway.

5. Specifically describe the incident.

Carol and I both told him the hallway was not an option. He could go in the ~~classroom~~ lunchroom or OR. ^ U refused to move. Carol and I moved him to the lunchroom. He sat on

6. How was the problem solved?

the floor. He eventually came back to the room.

7. Source of information.

Emily Addis _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 5.11.09 Time 1:33 2:10

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice ____Student Choice

Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

I was in the classroom.

5. Specifically describe the incident. Behavior was disruptive Refused to follow directions. Throwing.

6. Specifically describe staff response. Mr Shepherd followed him down the hall. He went passed the q. room and into the entry. Mr Shepherd put him in the q. room. yelling. Screaming. (over)

7. How was the problem solved?
Back to the classroom - offered a bathroom break - refused

8. Source of information.

Rachel Shepherd _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

"call my mom"! Moved over to the other side. "Call my mom!" Screaming.
1:35 - Continuing to scream. "Call my mom, mom." Laying on the floor. - Turned off the screaming right now.
1:40 - Mr Shepherd talked to him. My legs hurt, they feel like they are broken. "Call my mom" Mr Shepherd reminded him he needs calm, quiet. More yelling: "Stupid Mother Fuckers." "My legs hurt." Screaming crawled over to the X. Became quiet - right now. Started a record: "Call my mom" on the corner. Moved over to the X. Screaming. "My legs are hurting." "Let me out."
1:42 - Carol opened the door - talking to him. "I want my mom" Carol asked if he was ready to go back. "Call my mom" Now!
1:52 - Laying on the floor. "Call my mom, Now" yelling. Laying on the floor. whining "you're torturing me." Moved to the corner yelling
1:57 - Mr Shepherd talked to him, "Needs calm, quiet. covering his face. "Call my mom, mom." Screaming, whining.

2:00 - "I want to get packed up." Sat up, crawling around. Throwing (dirt?) "Call my Mom" moved over to the doorway. Throwing (dirt?) into the hall. Crawling around on the floor.

2:02 - Mr. Shepherd talked to him calm, quiet. Mrs. Addis talked to him. "Call my Mom." "My leg hurts." Moved to the corner. (Bathroom?)

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date _____ Time _____

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.) _____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

   Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____ Time _____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 5/11/09 Time 1:00 pm 1:18

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice ____Student Choice

Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events. ? was in the classroom. He was working on his handwriting.

5. Specifically describe the incident. Put his handwriting book away. Became noisy, disruptive. Refused to follow directions. Complaining of headache, stomach ache. Wants to go home. Wants Mom called. Throwing paper, assig. book.

6. Specifically describe staff response. Mrs Addis asked him to sit quietly or take himself to the q. room. He refused to sit quietly. She walked with him to the quiet room. (over)

7. How was the problem solved? Back to the classroom - still seems stormy.

8. Source of information.

Rachel Shepherd
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Sitting in the corner. Saying his stomach hurts.
Wanted Mrs. Addis to call his mom.

1:05 - yelling for Mrs addis, then Mrs Shepherd. Mrs Shepherd talked to him. Stomach hurting. Yelling out, crying. Stopped all the noise. Sat up. Walking around hitting the wall. Sat in the doorway. Kicking the door.

1:10 - at the door, laying on the floor, quiet. Began whining. Mrs Shepherd reminded him she needed to see calm quiet. Moved over to the X. Yelling "Nobody cares about me!" "of this place is fuckin gay"!

1:15 - sitting, quietly.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 9/11/08 Time 10:02

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

   Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? X Yes _____No

   If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

10:02 Kicking, screaming, pounding Mrs. Addis at door

10:03 talking to Mrs. Addis, standing by door

10:04 lying by door, talking

10:06 screaming, kicking, lying on floor, still talking to Mrs. Addis

10:07 lying on floor, talking, some kicking & screaming

10:09 Door open, talking to Mrs. Addis

10:10 Left room

10:14 Back in Quiet room, door closed Mrs. Addis by door

10:15 Kicking, screaming, pounding

10:16 talking, standing at door

10:17 pounding, making ultimatums & demands kicking door

10:19 hoarse screaming, kicking door

10:20 sitting, more hoarse screaming (coughing)

10:21 talking to Mrs. Addis (door cracked)

10:21 Left room

10:27 Returned to Quiet Room
Kicking, screaming (hoarsely)

10:28 lying by door

10:28 talking to Mrs. Shepherd
trying to bargain, lying on floor by door

10:32 lying quietly by door, talking some
still refusing to stand on 2 squares

10:34 door opened, talking to Mrs. Shepherd,
and Mr. Richard Knowlter, lying on floor

10:36 scooted
half way out door, sitting in doorway
talking, calmer,

10:39 but still not cooperative, talking to the
adults

10:41 same scenario as above

10:42 Left room

10:53 Plan's
back in Quiet room until calm then to a
empty classroom, screaming, kicking

10:54 making threats to break glasses if not
given own way

10:56 glasses off, pushing them across floor
saying he will throw & break them

10:57 Put glasses back on, standing at door
quietly

10:57 Left room

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date _____ Time _____

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

   Door: _____Open _____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____ Time _____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

11.00 Back in Quiet Room, screaming & Kicking / pounding
Mr Masaki is here from Tri County talking thru door
11:01 hoarse screaming
11.03 door opened Mr Masaki in room, Tyler against back wall, Mr Masaki talking with
11:10 still talking to Mr Masaki, sitting on floor
11:15 Back to empty classroom

Did not have to return and was calm the rest of the day 11

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date _____ Time _____

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

   Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____ Time _____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 5/6/09 Time 1:36

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
X Exclusion from Instructional Area

2. Quiet Room: X Staff Choice ____Student Choice

Door: X Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? X Yes ____No (by note)

If Yes, How? _____Time_____

4. Specifically describe the antecedent events. opened a computer game CD, attempted to insert game himself, which is a violation of rules, when asked about it, became angry,

5. Specifically describe the incident. Started crying really loud, refusing to follow directions

6. Specifically describe staff response. Given a choice sit quietly at desk, or go to Quiet Time

7. How was the problem solved? walked to Quiet Room, (although it was Staff Choice)

8. Source of information.

Teresa Barthell _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

1:36 - 1:38 almost immediately sat down on the X and was allowed to return to classroom.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 3-4-07 Time 10:35 10:25

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice ____Student Choice

Door: __✓__Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

had been oppostional (sp?) all morning. Refusing to work - just sitting and staring - messing w/ things on desk. Mrs. Addis threatened OR to get him going - started laying over in seat - so he was taken to OR

5. Specifically describe the incident.

Mrs addis and Mr Shepherd walked to the q. room. Mrs addis told him to sit on the X when he was ready to go back. He laid on the floor. (crawled under cover)

6. Specifically describe staff response.

Back to the classroom". Sometimes I get a little nervous in a place I haven't been to for a long while."

7. How was the problem solved?

Rachel Shepherd
Staff Member Completing Form

Emily Addis
Witness

To be completed the day of the incident.

to the X, rolled his body up into a ball and tried to cover his head with his coat.
10:30 - mrs Hyland reminded him he needed to sit quietly. "I am sitting." Sat up on the X. (10:32)

* After returning from OR ..... - attitude changed completely - was pleasant and hard-working!

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 10/1/08 Time 12:53

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: X Staff Choice ____Student Choice

Door: X Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? X Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

refusing to listen, knocking over & pounding chair, screaming

5. Specifically describe the incident.

T... was playing with his ruler, when told he no longer needed it he became angry.

6. Specifically describe staff response.

Mrs. Addis and I both told T... to use words to tell us what the problem was rather than screaming and throwing.

7. How was the problem solved?

T... was taken to Quiet Room, Mrs. Addis stayed at door. Tyler very quickly became calm and said he was ready to work.

8. Source of information.

Terry Bartlett _____

Staff Member Completing Form

_____

Witness

To be completed the day of the incident.

12:54 - standing talking to mrs. Addis

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 9.15.08 Time 10:36

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____

_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: X Staff Choice ____Student Choice

Door: X Open ____Closed-Staff Choice ____Closed-Student Choice

closed briefly

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

Staff Member Completing Form

Witness

To be completed the day of the incident.

10:36 screaming, yelling, kicking

10:37 sitting by open door talking (mrs. HARLE)

10:38 Left room

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 9/15/08 Time 9 49

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: X Staff Choice ____Student Choice

   Door: X Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? X Yes _____No

   If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

   Over

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

Teresa Bartlett _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Door open - MS. Shepherd by door

9:49 lying on floor, yelling

9:51 lying on floor, talking, arguing

9:54 Kicking & stomping feet, still lying down and yelling

9:57 scooting toward door

9:58 left room

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 2/27/09 Time 11:00 A

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice __X__Student Choice

Door: ____Open __X__Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

[redacted] was angry because he didn't want to see the afternoon movie, Beverly Hills Chihuahua. He asked if he had to go. Mrs. Horism said no, but he would need to make up Math.

5. Specifically describe the incident.

[redacted] came up to the table to start Math. He was still angry. He grabbed his dot chart & began crossing off his off tasks.

6. Specifically describe staff response.

[redacted] was asked to leave the table. He went down the hall to the quiet Room. Ellen Horism followed him & shut the door.

7. How was the problem solved?

Carol Hare let him out & he went to lunch.

8. Source of information.

Ellen Horism
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Said "F'yw When the door got Shut, went right to the corner and sat down. Laying on his stomach in the corner.

11:04 Standing at the door. Trying to see if he could See through the door.

11:06 "Let me out" banged on the door.

11:07 At the corner under the camera. Trying to pull himself up to the window ledge.

11:08 Pulled his coat over his head + Layed down on the floor under the camera.

11:12 "Can I get out now?" Sitting on the floor.

11:14 at the door trying to See who's in the hall.

11:15 "Let me out Elmo I'm now" to Mrs. Carpenter Standing on the X.

To the camera "Can I get out now?"

Sat down on the X. Layed down on the X.

11:16

11:18 "Elmo on the red square Can I get out?"

in frustration "Come on!"

11:22 Still sitting on the X "Can I get out?"

11:25 "Can I get out?"

11:29 Stretched out on the floor.

11:30 Elmo Humpy.

11:31 Carol Sent him down!

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 11/13/08 Time 10:00

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice ____Student Choice

Door: __✓__Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____ Time_____

4. Specifically describe the antecedent events.
Student was exhibiting defiant/bullying behaviors

5. Specifically describe the incident.
Student chose one student in particular to bully yelling insults and threats/went to other classroom but continued to come back and be disruptive

6. Specifically describe staff response.
was told he would not be able to stay back in classroom area and would have to go to OR

7. How was the problem solved?
Student was picked up by his mother at 10:30

8. Source of information.

Beverley Carpenter _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 12-3-07 Time between 1:00 and 1:30

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Destruction of Property
_____Exclusion from Instructional Area
✓ Other (Runaway, Weapon, Etc.) fighting

2. Quiet Room: ____Staff Choice ____Student Choice

Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? ✓ Yes _____No

If Yes, How? phone call Time_____

4. Specifically describe the antecedent events.
It was Math time [redacted] was in the classroom. He said he wasn't feeling well. He didn't want to work. Walking slowly.

5. Specifically describe the incident. Mrs Shepherd was startled by a noise from the back of the room. She saw Jalen [redacted] to the floor. He had his hands around Johnathan's neck. Johnathan was sitting at his desk working.

6. Specifically describe staff response. Mrs Shepherd and Mrs Kidd told [redacted] to step-have a seat. He said Johnathan was talking about his mother. Johnathan said he had said something to another student who was out of his seat. Jalen started to cry.

7. How was the problem solved? Mrs Shepherd went to get Miss Hare. She talked with [redacted] was given a day in A.S.P. (12-4-07, 12-10-07 due to snow days)

8. Source of information. Mrs Shepherd put a note in [redacted] assignment book about the incidents. There were red marks on his neck.

Rachel J Shepherd
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Washington County Educational Service Center ✓

INCIDENT REPORT

Student Name _____ Date 10-26-07 Time 11:03 11:08

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
✓ Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ____Student Choice

Door: ✓ Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____ Time_____

4. Specifically describe the antecedent events.
... was in the classroom.

5. Specifically describe the incident.
Needed a couple of minutes to get himself together

6. Specifically describe staff response. Mrs Brightbill walked to the room. Falcon was lying on the floor. Rolling around. Hitting the floor.

7. How was the problem solved?
Back to class with Mr Shepherd (says "someone" is bothering him)

8. Source of information.

Rachel J Shepherd _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Washington County Educational Service Center

INCIDENT REPORT

10:40

Student Name _____ Date 10-19-07 Time 10:45

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____✓Student Choice

Door: ____✓Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

[redacted] was in the classroom. The boys were having trouble getting along today. [redacted] was reading to [redacted]

5. Specifically describe the incident.

Jon shoved Jalen because he jumped into him. [redacted] went to the quiet room to cool off.

6. Specifically describe staff response.

Mrs Shepherd walked down to the q. room. [redacted] said he would like 5 minutes to cool off.

7. How was the problem solved?

[redacted] sat quietly then went back to class

8. Source of information.

Rachel Shepherd
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 10-18-07 Time 1:50 1845

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ✓ Student Choice

Door: ✓ Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

The class was lining up to go to art

5. Specifically describe the incident.

[redacted] said he was having problems with another student and wanted to go to the quiet room to cool off. The other student tried to block his way. I pushed him as he went by.

6. Specifically describe staff response.

Mr Shepherd and I walked [redacted] to the quiet room. Falcon was (over)

7. How was the problem solved?

[redacted] said he was ready to join art class.

8. Source of information.

Rachel J Shepherd
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

standing in the corner.

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date 11-1-07 Time 10:38
10:48

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice __X__Student Choice

Door: ____Open ____Closed-Staff Choice ___X___Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Went in the room, shut the door + is sitting w/ his back against the wall. Hands over his face.

10:42 Out to entry way for another Student.

10:48 Back to class.

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date 10/22/20 Time 12:47

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
✓ Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ____Student Choice

Door: ____Open ____Closed-Staff Choice ✓ Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____ Time_____

4. Specifically describe the antecedent events.

was in the classroom.

5. Specifically describe the incident. became agitated during reading. Threw paper at Mrs Hamm. Threw desks chairs. Refused to follow directions. Disruptive.

6. Specifically describe staff response. Mr Hamm and Mrs Shepherd asked him to move himself to the quiet room. He refused. They started to walk him out of the room. He yelled and ran down the hall to the (door)

7. How was the problem solved?

8. Source of information.

Rachel Shepherd
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

room.
Closed the door himself + went right in + sat in the Corner.
Hitting and kicking the door.
12:50 - Playing with the doors. Pounding. Kicking the door.
12:55 Mrs. Shepherd told him to sit on the X. He told her "Shut Up".
12:57 Kicking the door.
12:59 Goofing around at the door. Rubbing his hands on the plexiglass
1:04 Still pounding on the door.
1:05 Went to sit on the X.
1:07 She took him out + he walked back to class w/ Mrs. Shepherd.

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date 10/30/07 Time 11:50

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____

_____Destruction of Property
✓ Exclusion from Instructional Area Q.R.

2. Quiet Room: ____Staff Choice ✓ Student Choice

Door: ____Open ____Closed-Staff Choice ✓ Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.
Ran out of lunchroom & into quiet Room- slammed door

6. Specifically describe staff response.
Mrs. Shepherd called Mrs. H. to observe

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

11:50 banging on door

11:53 banging on door

laying on floor by doors

11:56 Banging on the door w/ his foot - laying on the floor

12:00 " " " "

" " " standing at the door.

12:00 The door was opened, but ? ... pulled it back shut. Mrs. Glover was talking to him

12:05 Door is open he is standing by the door (wrong kid)

Washington County Educational Service Center

INCIDENT REPORT

12:00
11:35 – ~~1:50~~

Student Name _____ Date 11/30/07 Time _____

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____

_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: ~~✓~~ ___Staff Choice ___✓___Student Choice

Door: ____Open ____Closed-Staff Choice ___✓___Closed-Student Choice

3. Parent(s) notified? ___✓___Yes _____No

If Yes, How? assignment book Time end of school day

4. Specifically describe the antecedent events.

became angry during Math – He wanted to use a calculator. He shoved the large, heavy table repeatedly. Mrs. Carpenter moved away. He threw objects – books, paper Removed name from locker

5. Specifically describe the incident.

Students & staff moved to the other end of the Room. Mrs H. tried to talk to

6. Specifically describe staff response.

The bell rang for lunch. Mrs. Hoiom asked ~~him~~ to go to lunch. She left the Room waiting for him to go. He walked out of the Room & went to the quiet Room & slammed the door.

7. How was the problem solved?

Mrs. Hoiom was waiting in the lunchroom. Mrs. Addis was in the office & informed Mrs. H. Brian ate lunch in the quiet Room. He returned to the Room after lunch

8. Source of information.

Ellen Hoiom
Staff Member Completing Form

Witness

To be completed the day of the incident.

Door Closed - ~ .. shut it himself.

11:35 – kicking door

11:37 – looking at door

kicking door

Adryanne knocked on door.
tried to ask questions Brian walked away

kicking door

11:45 kicking door

raking fingers down door

11:50 Sitting & kicking door

– Mrs. Horiuo opened door asked Brian if he wanted to go to lunch He said no

~~11:50~~ He agreed to eat his lunch in quiet Room.
He agreed to leave door open

11:55 – Eating lunch in entry

12:00 – left quiet Room, ate lunch
– threw lunch away
– returned to Room
– leased by
– sat in hall – then joined Room

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 2/15/08 Time 11:26 am

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ✓ Student Choice

Door: ____Open ____Closed-Staff Choice ✓ Closed-Student Choice

3. Parent(s) notified? _____Yes _____No Grandmother

If Yes, How? Carol Time_____

4. Specifically describe the antecedent events.

Student had become upset because another student had announced he was finished with his work. He was finding it difficult to stay on task. The other student reacted negatively when Brian told him to not announce when he was done.

over

5. Specifically describe the incident.

Brian became upset when the other student responded by telling Brian he was "running his mouth". When I tried to correct the situation Brian again explained what happened. Corey again reacted negatively which made Brian, throw his books and go to the hall

6. Specifically describe staff response.

Ms. Carpenter followed Brian up the hall where he was already well aheard and had entered the room and slammed the door

7. How was the problem solved?

Ms. Carol took over, dealt with situation
- see back -

8. Source of information.

Kelly Carpenter
Staff Member Completing Form

_____

_____
Witness

To be completed the day of the incident.

11:26 Student is standing by the door

11:30 Carole enters the door and attempts to speak to Brew. " .. told Carol to shut up and leave him alone.

Carol said "I Get it together or you can go to Lunch!" "I don't want to eat lunch!"

Kicking door

11:37 sitting by door - asked if he was ready for lunch. He said "I want it down here!" Carol said "Please I want it down here!" He repeated

Cart left door opened as he ate and told him when he was done come to Lila's office

11:45 - Came to office

12:00 Back to room

When ... - came back to room he sat quietly until Zach began encouraging him to make good choices - He chose to throw parts of a pen - Mr. ... - asked for it - Brew refused - Mr. ... tried to collect it - ... - told ... - He then out in the hall which he did.

* Carol talked to someone at [illegible] would like him picked up

Washington County Educational Service Center

INCIDENT REPORT

Student Name [illegible] Date 2-15-08 Time 12:07 12:24

1. Type of Incident (sitting in the entry)

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
✓ Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ✓ Student Choice

Door: ____Open ____Closed-Staff Choice ✓ Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.
The class had just come back from lunch/recess

5. Specifically describe the incident. Refused to follow directions
Disruptive

6. Specifically describe staff response. [illegible] ran out of the classroom and passed Mrs Shepherd in the hall. Mrs Shepherd followed him down the hall. He told her to get out of the way and ran into the q. room and slammed the door. Sat in the corner.

7. How was the problem solved? (over)

8. Source of information.

Rachel Shepherd
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Pounding on the wall. Standing in the corner. Talking to Carol. "I don't care." Standing at the door, knocking. Dragging his nails down the door. Whispering "Let me out" Kicking the door. Lying on the floor

12:14 · Yelling for ? · Pacing. Kicked the door. "Zach let me out" yelling.

12:19 · Sat on the X. Laid down. Whistling. Sighing. Talked to Carol. " ~ said he doesn't want picked up.

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 3-6-08 Time 12:58 - 13:24

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

Door: ____Open ____Closed-Staff Choice ✓ Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

Beverly Carpenter _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

12:58 Student came up the hall, entered the quiet room and slammed the door.

1:00 Student was setting by door; banging on it.

13:03. Slapping + Kicking the door.

13:09 Stiel standing by the door, pounding, banging.

13:23 out

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 4-10-08 Time 9:15 9:25

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ✓ Student Choice

Door: ✓ Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

[redacted] was in the classroom.

5. Specifically describe the incident. [redacted] shoved his desk into Cheyenne.

6. Specifically describe staff response. Mrs Carpenter asked [redacted] to go to the quiet room. He walked down the hall. He asked the door be left open. Talking to Kim, Mrs Carpenter ..... liar.

7. How was the problem solved? over

Back to class

8. Source of information.

Rachel Shepherd _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

9.19 - Sitting quietly by the door

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 5-15-08 Time 12:26 PM 12:38

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____✓Student Choice

Door: ____✓Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

[redacted] was in the classroom. He had math to finish.

5. ☆ Specifically describe the incident.

[redacted] told Carol he had just taken himself to the q. room

6. Specifically describe staff response. Mrs Addie let Mrs Shepherd know Brian was in the q. room. She walked down to watch him. He was sitting in the doorway. wouldn't talk to her. Wouldn't answer any questions

7. How was the problem solved? (over)

Headed up the hall with Carol

8. Source of information.

Rachel Shepherd
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

12:31 - Lying in the g. room doorway
12:33 - Still won't talk - walking with Carol.

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date 5/9/08 Time 11:32

1. Type of Incident

___ Physical Restraint
___ Injury Requiring First Aid
___ Injury Requiring Medical Care
___ Other (Runaway, Weapon, Etc.) _____
___ Destruction of Property
___ Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ___ Student Choice

Door: ___ Open ___ Closed-Staff Choice ___ Closed-Student Choice ✓

3. Parent(s) notified? ✓ Yes ___ No

If Yes, How? phone call - dad & grandma Time 12:00 noon

4. Specifically describe the antecedent events.

Student was upset / frustrated with Math test.

5. Specifically describe the incident.

Threw a chair across room. Shoved table into refrigerator denting refrigerator in a rage.

6. Specifically describe staff response.

Mrs. Hoium told ___ to go the quiet Room to cool off. He walked down by himself

7. How was the problem solved?

Kim from Tri County got ___ out of quiet room about 11:15. She planned to have lunch with him. He refused. He remained agitated. He returned to the classroom but threw wadded up tokens & was verbally agitated.

8. Source of information. He was left in the Room w/ Mrs. Hoium.

(back)

Ellen Hoium
Staff Member Completing Form

Witness

To be completed the day of the incident.

He told Mrs. Hoium not to talk so she allowed him to calm himself down. He slowly calmed down and returned to a calm state about 1:00 pm.

Dad & grandma were called about noon. A message was left on grandma's cell. Dad said he would also ~~be~~ contact Grandma to pick Brian up. At 1:00 pm Mrs. Hoium called grandma's cell again. She had not gotten message. She picked up at 1:50 pm. (She had been in Belmont, WV. Dad does not drive.)

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date 5/28/08 Time 12:05 pm
12:18

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice __X__Student Choice

   Door: X Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____ Time_____

4. Specifically describe the antecedent events.

   was in the movie

5. Specifically describe the incident.

   He became upset over his seat, thought others were laughing, putting on him.

6. Specifically describe staff response.

   Walked himself to the q. room.

7. How was the problem solved?

   Talked with staff - back to class - room needed for another student.

8. Source of information.

Rachel Shepherd _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

brought himself down
sitting inside the door quietly.

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date 5/15/08 Time 1:20 - 1:55

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

   Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Brian

L. Vandall
5/15/08

1:20 Quiet Room door open
Sitting next to door

1:25 Took shoes off and shut door → (Lilla)

1:30 Kicking wall

1:31 Hitting door

1:32 Kicking door

1:36 Hitting door

1:44 walked into room

1:45 hitting door with hands

1:50 walked into center of room

1:55 Standing on X

* still sitting in the hall - Talking to Mr Kayler - 12:25. Mr Kidd says I am to be picked up.

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date 5.6.08 Time 12:18 12:23

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

Door: ✓Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response. Mrs Shepherd saw a walk into the room. Wants a quiet minute. sitting at the door.

7. How was the problem solved?
Mrs addis sent him back - room needed for another student.

8. Source of information.

Rachel Shepherd _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

* Talked to Mom - problems at home as well

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 9-12-08 Time 1:10 1:30

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ✓ Student Choice
"the just in case"
Door: ____Open ✓ Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? ✓ Yes _____No
If Yes, How? when picked up Time_____

4. Specifically describe the antecedent events.
[redacted] was in Mrs Harris's room.

5. Specifically describe the incident. [redacted] refused to follow any directions. She ran from the classroom. Ran in the hall, Mrs Addis' room, lunchroom. Mrs Shepherd took her to the quiet room.

6. Specifically describe staff response. Running around the room throw her shoes. Stuck her tongue out. Pacing, dragging her hands along the wall. Sat on the floor briefly. Rolling on the floor. (over)

7. How was the problem solved? Back to class

8. Source of information.

Rachel Shepherd
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

1:17 - Running, hitting back wall. Hitting the door. Jumping. Laid on the floor. Playing with her shoes.

1:20 - "Let me out" Throwing her shoes at the door. Mrs Shepherd reminded her what she needed to do. She continued to throw her shoes. Miss Lila got them. Mumbling, crying, sat on the X.

1:28 - Lying on the X - quiet.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 11/19/08 Time 11:50 12:05

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice ____Student Choice

Door: ____Open __✓__Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? __✓__Yes _____No

If Yes, How? Mom picked up Time_____

4. Specifically describe the antecedent events.

[redacted] was at lunch.

5. Specifically describe the incident. [redacted] refused to follow directions. She was stalling her tray with her silverware. Refused to throw away when the bell rang. Would not start her work, upon getting her seat.

6. Specifically describe staff response.

Mrs. Addis called mom to pick her up. Asked her to ~~pick~~ get things ready to go home ran from Emily down hallway then outside- Mrs. Shepherd let her in door- Mrs. Addis Mrs Shepherd took her to OR

7. How was the problem solved?

8. Source of information.

Emily Addis
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Throwing shoes at door- hitting door w/ shoes screamed "Shut-up you brats" "Let me out" "Shut Shut up" "Teachers shut up" - walking back into room talking - has shoes on hands ran and slammed into door "Good, so good". Back to wall screamed - then repeated action - throwing shoes at door - yelling something - screamed Put shoes on kicked door - throwing shoes at door over and over "Let me out" talking does not make sense - one shoe in corner - throwing other shoe at door - walked back into room - threatened to throw shoe at camera - then threw at door whistling - shoes back on - standing by door whisthing - standing in room "whistle 1, 2, 3 - whistled" "Let's see how long I can do this" standing by door. Quiet - Pounding on door - Mom here - sitting in corner. [illegible] came to classroom got things Said "I hate my mom" wanted to stay on school I told her she needed to be good to stay at school. Left w/ mom

Christen 11-19-08

spinning around. "Spinning" "don't lose track" "I am I on the X?" "I" "Can't stop spinning ... 5 more minutes" "I just like to be the wild child. 0-43 I like I'll over." "What time is it?" "I like being a wild child and spinning." Reminded her Kyle was doing his story. "I can hear him" "Spinning around. "You could probably come in and I would be passed out" "Are you getting tired?" "A little bit." "I'm spinning on the X" Laid down "I'm getting calm, I'm spinning" "If I spin around I get better." "Balance is good. Talking out "I can stand on my head" Noise "What would happen if Mom stopped in?" "Mom doesn't want to come to school." My brother punched my Mom" "Is she ok" "Yes" "Hope you aren't writing that down." "I'm just tired" Wants Miss Carol to sit here. "I want to walk a mile.

10:30 - Carol's office because another student needed Quiet room

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date _____ Time _____

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

   Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____ Time _____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

said no meds. ate a big breakfast.
Mom said they had a visit from CB last night.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ _____ Date 11/19/08 Time 9:35

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice ____Student Choice

Door: ____Open ___✓__Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____ Time_____

4. Specifically describe the antecedent events.

It was science time.

5. Specifically describe the incident.

6. Specifically describe staff response. Mrs addis brought her to the q room. Throwing her shoes - all over. Mr Shepherd asked for the shoes - refused. Put them back on. Kicking the door. Throwing her shoes. Mrs addis gave her a warning. (over)

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

Rachel Shepherd
Witness

To be completed the day of the incident.

continued to throw, hit things with her shoes. Mrs addis and Mrs shepherd took them. "I don't like X's"
9:48 - yelled for a.d. to let her out. Talking to Carol. Doesn't want the door closed. Crawling around on the floor. In the corner. Whistling. Spinning. Said she found a word on the wall. "3579" What does that mean? "Christen said, "I don't know." Hopping. Sliding. "What is different today." "I like to be a different kid" Hopping. "I like to be bad at school good at home". Reminded her she needed to stay back or the door would be closed. "In connecting the square." Running back and forth. Said she ate her breakfast mom gave her 2 pills. Said she told mom 2 made her hyper. Screeching. Bouncing off the wall. Wants to stay in the quiet room all day - because it is big.
"A is for" "B is for" "C is for" "D is for" Jumping Jacks. "Are you tired now?" "No" Bouncing. Sliding. "I am really hyper" "Why" "I don't know." "If I eat muffins I am hyper" "When can I go snow boarding. Sliding around. Noises. Crawling around. Spinning. Mrs Shepherd reminded he sitting might make her feel calmer. "I feel like I'm getting dizzy. Continues to spin. Pacing. Laughing. Spinning. Running back and forth.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 2/24/09 Time 11:15 am

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
✓ Other (Runaway, Weapon, Etc.) hit Dylan in face with part of a paperback dictionary

_____Destruction of Property
✓ Exclusion from Instructional Area Rm 8

2. Quiet Room: ____Staff Choice ____Student Choice

Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____ Time _____

4. Specifically describe the antecedent events.

did not do his spelling homework. He did not complete his spelling from today or yesterday during spelling time After reading those who had finished spelling were told they could use the computer. ... did not want to do his spelling

5. Specifically describe the incident.

... rapped his pencil on his desk. He then took out his "Grange" dictionary and tore it into sections. He looked over at -U- & said something under his breath. He then threw a section of the dictionary directly into ; face. (Tipped over desk - threw everything out)

6. Specifically describe staff response.

... was asked to go to Rm 8 (unused classroom) He did leave, but played with the door. lunch was brought to him. He wandered the hall, cussed at staff. He then opened the windows

7. How was the problem solved?

of Room 8 and cussed at students at recess. He continued yelling shut up Bitch to staff members.
Carol Hare talked to him sternly. He went to the lunch room & then

8. Source of information.

to the Class Room. She asked him to cleanup the torn-up dictionary. He refused

Ellen Hoskins _____
Staff Member Completing Form

_____
Witness

When asked by staff "what would you like me to do?" He said "Give me a 12 gauge pump"

To be completed the day of the incident.

12:15- pounding on desk
broke pencil - pointed it at [redacted] face as if he were throwing a dart.
(" I was told to move - He did)

12:18 Took pencil & kept looking as if he were going to fling it at me - He did & it landed at my feet (Ellen Hoium)

12:40 Throwing papers around Room
Asked to leave
Threw glue stick at my leg (Ellen Hoium)

12:42- Pounding on desk
12:48 Took clay from the dioramas - hit me with a piece of it in the chest.
12:52 - Playing with own head & numbers strips.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 2.17.09 Time 9:51

1. Type of Incident

____Physical Restraint
____Injury Requiring First Aid
____Injury Requiring Medical Care
____Other (Runaway, Weapon, Etc.)_____
____Destruction of Property
✓ Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ✓ Student Choice

Door: ____Open ✓ Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? ____Yes ____No

If Yes, How? _____ Time_____

4. Specifically describe the antecedent events.
→ .. angry because he had to make up work from yesterday

5. Specifically describe the incident.
Argued with [redacted] - Put arm on desk - ~~[redacted]~~
Brian slammed classroom door. [redacted] went to Rm 8.
Ran to quiet Room. Eff shut the door

6. Specifically describe staff response. Mrs Shepherd & Mrs Horn
followed him down the hall to the quiet
room and closed the door. ..... laid down
and held the door. Tapping 9:56 - laying
(over)

7. How was the problem solved?
Kim talked with [redacted] .. He agreed to come back to
the Room.

8. Source of information.

Rachel Shepherd
Staff Member Completing Form

Ellen Horn
Witness

To be completed the day of the incident.

on the floor by the door, quiet.

9:55 I went to check on [illegible], asked him if he was ready to go back to the room. he gave me the finger.

9:57- Kim came in - She said she would check on him.
Kim talking to [illegible]

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 1/13/09 Time 11:25 am

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
✓ Destruction of Property
✓ Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ____Student Choice

Door: ____Open ✓ Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? ✓ Yes _____No

If Yes, How? note Time end of day

4. Specifically describe the antecedent events.
became angry while working on ~~spelling~~ ELL vocab. definitions. He started to drop his reading book on the floor. Then put it in the trash and wandered about the Room, Thumbing dictionary.

5. Specifically describe the incident.
Hit J with dictionary. Threatened J

6. Specifically describe staff response.
Ellen Horiem directed him to the quiet room. Walked on his own. Ellen shut the door

7. How was the problem solved?
Emily Addis asked him if he was ready for lunch at 11:45. He refused to give up MP3 player. Released for lunch at 11:55. (Still had MP3 player.)

8. Source of information. apologized to Mrs. Horiem

Ellen Horiem _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

11:25 sitting by door

11:31 - banging on door

11:32 - laying on stomach by door -
- yelled that he wanted lunch
banging
chanting (singing)

11:40 Mrs. addis told " she would be happy to get his lunch if he could calm down and stop banging " replied " Shut-up " - mumbled something " ... Bitch " - sitting by door Quiet

11:45 - sitting by door - mumbling (?)
Mrs. Addis opened door to get him out for lunch
He had an MP3 player. Refused to give it to her for safe keeping. Demanded lunch, but refused to give MP3 player to either Mrs. Addis or Mrs. Horium - called Mrs. Addis ~~Door~~ a "Cunt." Mrs. Horium shut door
11:50 in corner yelling - bullshit
hitting door
- crying

11:50 - sitting by door
yelling for lunch " Give it to me "
hitting door w/ MP3 player

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 1/26/09 Time 12:47

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ✓ Student Choice

Door: ✓ Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

The classroom was watching a movie — suddenly [illegible] announced "the stuff is still falling out of my desk." Mrs. Hoeum asked him what he wanted her to do

5. Specifically describe the incident.

, was angry and left the classroom.

6. Specifically describe staff response. announced he was going to see Mrs. "K" but stopped at the QR door. Mr. Carpenter followed him up the hall to check on him

7. How was the problem solved? left the QR and said "I'm gonna go do my work" he passed Mrs Shepherd in the hall who said - are you ready to come back now? gave her the middle finger

8. Source of information.

Beverly Carpenter _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

stuck his head in the lunch room and told Ms Carpenter he was going to see if Mr. "K" was here. Instead, [illegible] went and stood in the hallway of the QR. When Ms Carpenter walked up the hall [illegible] sprayed the can of body spray at her. Ms Carpenter went into office to look at the monitor at the same time [illegible] went walking back down the hall backwards to the classroom. He told Ms Hoover he wanted to see Mr. Keylor because "he was being" yelled at which he wasn't.

"Beverly is an ass hole"

"Beverly I'm gonna go see Mr. Keylor."

Student walks around the QR spraying the can of body spray.

"Be-ver-ly Car-pen-ter

Answer me"

"Screw you all, I know better"

Student demands to see Mr. Keylor. — Standing in doorway

1:00 [illegible] flipped off (upside down) Mrs Hoover when she was standing in the hall with the classroom students who were using the bathroom

1:00 [illegible] leaves the QR and goes back to the classroom. He flipped the bird to Mrs. Shepherd in the hallway. Mrs Carpenter followed [illegible] back to class

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 1-7-09 Time 10:23 Am

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ____Student Choice

Door: ____Open ✓ Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____ Time_____

4. Specifically describe the antecedent events.
Student became frustrated during the spelling workbook assignment. Student became further upset because another student mistakenly had his pencil

5. Specifically describe the incident.
Student refused to do his classwork, yelled at the teacher about his pencils, then went and stood in doorway. He then announced he was going to Mrs. Kudd's room where he was not allowed to go because another student was out of area

6. Specifically describe staff response. Student was assisted to the Quiet Room where the door was closed by staff

7. How was the problem resolved?
Mrs. Shepherd escorted back to classroom. He had agreed to return to the room and sit in his seat

8. Source of information.

Beverly Carpenter _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Sitting by the door.

10:37 Standing at the door hitting it.
"Elan" (HS Student)

10:32 Still standing at the door, hitting it has been yelling for one of the HS Students.

10:34 Walking around the room. Hit the door.
"Can El USE the bathroom "Jesus"."?
"El need to use the freakin bathroom."

10:35 "Hurry up!"
El told him he had to sit down for

10:36 a couple of minutes in order to get out to
go to the bathroom. He told me "Screw You!"

10:37 Pounding on the door.
Standing at the door. Walking across the floor
back & forth to door.
" " HS Student long + dreadlocks.

10:38 ———

10:40 Standing by the door.
Carol told him he needed to show us calm.
He told her to Shut up.

516-8504

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 11-19-08 Time 10:28

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice ____Student Choice

Door: ____Open __✓__Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events. [redacted] had been out of his classroom - planning doors.

5. Specifically describe the incident. [redacted] came into room and began engaging another student where threats went back and forth

6. Specifically describe staff response. [redacted] walked down with Carol. [redacted] kicked the door "let me the fuck out." "you bitch." "if you don't I'll snap my neck." "y (over)

7. How was the problem solved?
Student was able to calm down and return to regular classroom

8. Source of information.

Emily Carpenter
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

it don't snap mine will snap yours".
standing at the door.

10:32 - Pacing. Kicking the door. Looking at the camera - used hands to twist his head. Walked over to the door and kicked it - hard. Messing with the knob.

10:36
Looking at the camera - menacing. Looks angry. Pacing fists clenched. Hit the door. Pulled hi hood up. Hitting the door. Pacing - kicked the door. Hitting the door with his fist. Kicked the door.

10:42 - at the door - noise - hood up.

10:50 - Yelled at ... ay in the hall - Laid down by the door, quiet.

* Called Tri-County - Kim not in - gave us her cell phone. Let her know what was going on

10:55 Card opened door and told him he could move over a little but to be more comfortable if he was wanting to sleep. He continues to lay on floor on front and against the door which is closed

11:05 Student sleeping on floor by door

11:15 rolled over still on floor

11:20 went to bathroom

Brian said he wasn't trying to be bad - he just don't feel good. He said he felt like he was going to throw up 3 times

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 11.14.08 Time 10:09 ? 11:09

1. Type of Incident

___Physical Restraint
___Injury Requiring First Aid
___Injury Requiring Medical Care
___Other (Runaway, Weapon, Etc.) _____
___Destruction of Property
✓ Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ___Student Choice

Door: ✓ Open ___Closed-Staff Choice ___Closed-Student Choice

3. Parent(s) notified? ___Yes ___No

If Yes, How? _____ Time _____

4. Specifically describe the antecedent events.

[redacted] became upset due to another student

5. Specifically describe the incident.

[redacted] called the student names, yelled at him, threw marker board/eraser and went to Mrs. Kidd's room

6. Specifically describe staff response. Walked with Mrs Shepherd and Mrs Carpenter to the q. room. Sitting in the doorway. Said down.

7. How was the problem solved?

Remained in QR until ready to come back to classroom 10:30

8. Source of information.

Beverly Carpenter
Staff Member Completing Form

Rachel J Shepherd
Witness

To be completed the day of the incident.

He was laying on the floor in the doorway the whole time quietly.

10:26 Standing up looking out the door, then he went out. He was going down the hall heading back to class. He said he was going to see if Mrs. Hourin would let him come get his temp checked. I told him I couldn't for a few minutes because he had been laying in the floor.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 10-17-08 Time 12:16 12:02

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice __✓__Student Choice

Door: __✓__Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.
[redacted] and Mark had a disagreement at recess. Mark was staring [redacted] up. Brian threw a rubber ball at Mark

5. Specifically describe the incident. [redacted] came into the building and went to the classroom. He sat at his desk and said that if Mark said anything to him, he would kick him in the privates. As soon as he saw him, he yelled "Don't you say anything to me" and attacked him by the backpack. He got at least 1 good kick to Mark's thigh

6. Specifically describe staff response. Mrs Shepherd and Carpenter followed [redacted] to the Q. Room. Mrs Shepherd stood in the Q. room. Sat down and talked with Mrs Shepherd

7. How was the problem solved?
Talked to Mrs B - back to class

8. Source of information.

Rachel Shepherd _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 10/14/08 Time 12:05

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice __✓__Student Choice

Door: __✓__Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? __✓__Yes _____No

If Yes, How? assignment book Time end of day

4. Specifically describe the antecedent events.

T... was standing in line after recess.
(Morning had been good.)

5. Specifically describe the incident.

... said "You took cuts". This offended ..., and he stormed inside to the quiet Room.
Aaron then said "I was just kidding".

6. Specifically describe staff response.

Tanya followed ... & told him ... was joking.
... remained angry. Tanya tried to talk to him - Mrs. Horion tried to talk to him. He wanted to remain in the quiet Room.

7. How was the problem solved?

There were too many distractions in the hall. (H.S. student sitting in front of the Q.R. door) Brian went to Ms. Carol's office & then to James' empty Room. He started his math alone in the empty classroom about 1800, then moved back to the classroom about 1815 pm

8. Source of information.

Ellen Horion _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Sitting in open doorway
Ms. Hoium talked to him to persuade him to return to room. He did not want to
12
#:15 Ms. Carol asked him to come and sit in her office / distrations in the hall

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name D _____ Date 10/6/08 Time 11:45

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice __✓__Student Choice

   Door: __✓__Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

upset by another student in lunchroom- left on his own - standing in doorway - mrs.a

5. Specifically describe the incident.

went to talk to him said he didnt want to be around student - said he was going to

6. Specifically describe staff response.

have to be at some point couldnt spend whole day in AR- ..... said he would kill the

7. How was the problem solved?

8. Source of information.

Emily Adams _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

student 1st- stood in corner - back
in doorway - watching what is going
on in hallway. Told him QR was a place
to calm down not watch hallway
he responded "Screw you" - stood in
corner - offered lunchroom since that student
was gone - refused
11:50- sitting by door - quiet
Talked w/ him about how this is
Mrs. Addis break- told me to go eat.
said that I couldn't offered lunchroom
again - Refused
11:53 left QR by himself- slammed door
tried to go into Rm 8- couldn't there
was a meeting - walked by down hallway
flipped off Mrs. Addis : ..... - took self
back to QR Repeated "screw you"
12:00 using fist to punch at wall in QR
standing in corner standing in doorway, trying to
open doors inside QR.
"Waiting for that idiot to come out so I can
drill him"

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 10/6/08 Time 11:25

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ____Student Choice

Door: ✓ Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

[redacted] and another student were having a verbal exchange.

5. Specifically describe the incident.

[redacted] became verbal got up from his seat pack and kicked other student and continued to door. other student wanted an altercation by moving to door. started back but turned and walked to QR when staff stepped in between

6. Specifically describe staff response.

[redacted] was asked to go to QR

7. How was the problem solved? [redacted] did not show any more signs of violent behavior sitting quietly in doorway. staff then asked him to go to bathroom and wash hands for lunch — proceed to lunch room — sit — and wait for lunch bell

8. Source of information.

Beverly Carpenter _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

11:25 - ... leaves QR to go to bathroom to wash hands for lunch

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 9-23-08 Time 1:00

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ____Student Choice

door started out open

Door: ____Open ✓ Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

Class had moved to all purpose room for math [redacted] said he didn't want to do math and began hitting the table with his book

5. Specifically describe the incident.

Students asked him not to make noise. [redacted] had words for AJ and got out of his seat; went to AJ and hit him with his math book

6. Specifically describe staff response.

Ms Carpenter asked [redacted] to go to QR which he did

7. How was the problem solved?

[redacted] agreed to leave QR and quit choking himself and then went to Mrs. Kidd's room with Mrs. Shepherd and Kim Johnson was called

8. Source of information.

Beverly Carpenter _____

Staff Member Completing Form

_____

Witness

To be completed the day of the incident.

Standing in the open door. Kicking. Yelling at another student then

Went down the hall after another student. Said they were down there calling him a fat ~~bitch~~ Pig & he's sick of it -
Went back to QR. 1:05

Mrs. Horn shut the door.

13:13 Laying on the floor inside the door.
13:15 Kicking the door.
13:16 Kicking the door again.
13:18 Up at the door
13:19 Kicked the door
13:21 Staring at the camera, back to the door.
13:27 Standing in the X w/ his hands around his neck, moving toward camera. Back to the door. Kicking it - Hands still around his neck. Coughing.
13:29 I called Mrs. Horn, who is coming. Still has his hands
13:30 around his neck. Kicking the door.
13:32 Asking for Mrs. Horn.
13:36 Talking w/ Mrs. Horn.
"I want to die" he told her
13:38 I called Kim Johnson w/ Turner MH, she is going to come see him
Mrs. Horn is still talking w/ T - at the QR door.
13:40 Out w/ Mrs. Horn

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name T _____ Date 9/9/08 Time 9:47 Am

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
✓ Exclusion from Instructional Area Quiet Room

2. Quiet Room: ✓ Staff Choice ✓ Student Choice

Door: ✓ Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? ✓ Yes _____No

If Yes, How? assignment book Time_____

4. Specifically describe the antecedent events.

left the classroom to go to the restroom and then went to "Janet's Room" without telling anyone.

5. Specifically describe the incident.

Roamed the halls all morning. Went to quiet Room, bathroom, Janet's Room, lunchroom.

6. Specifically describe staff response.

Ellen Horton looked for him and allowed him to stay in acceptable places

7. How was the problem solved?

He worked with Kim in the p.m.

8. Source of information.

Ellen Horton
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Door is open he is standing by the door.
Mrs. Horn told him to let Lila know when he left
& he said "no".

9:52 - Out ? el asked Mrs. Horn. he did not go
back to Class.

9:53 - Went to the restroom.

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 8/29/08 Time 11:33 in 11:40 out

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events. went Back to Room asked if Off trust when told yes threw his math Books everywhere went to

5. Specifically describe the incident. lunch room got Lunch and went to QR. Was told Spilling Stuff. Said he did not Care. Setting in door way eating lunch

6. Specifically describe staff response. Came in and Said had Paint Chip in Lunch was Sitting under Door jam. Said they fell off in food thinks Swallowed one. Came out & went to lunch Room.

7. How was the problem solved?

8. Source of information.

[redacted] And

Staff Member Completing Form

_____

Witness

To be completed the day of the incident.

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 8/29/08 Time 11:15 in 11:30 out

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ✓ Student Choice

Door: ✓ Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events. Was in math class Got mad and Refussed to work do work Got mad and went to hall. Slammed

5. Specifically describe the incident. door to class room. went out to be in middle of inside doors & Outside doors. Waundering in Halls.

6. Specifically describe staff response. Got Ms. Carol to come talk to him he decided to go to QR. Sanding in door way of QR.

7. How was the problem solved?

8. Source of information.

Christen M Hulse Aid
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ _____ Date 11-14-08 Time 10:09 ? 11:09

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice ____Student Choice

   Door: __✓__Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

   became upset due to another student

5. Specifically describe the incident.

   called the student names, yelled at him, threw marker board/eraser and went to Mrs. Kidd's room

6. Specifically describe staff response. Walked with Mrs Shepherd and Mrs Carpenter to the q. room. sitting in the doorway. Laid down.

7. How was the problem solved?

   Remained in QR until ready to come back to classroom 10:30

8. Source of information.

Beverly Carpenter _____
Staff Member Completing Form

Rachel Shepherd _____
Witness

To be completed the day of the incident.

He was laying on the floor in the doorway the whole time quietly.

10:26 Standing up looking out the door, then he went out. He was going down the hall heading back to class. He said he was going to see if Mrs. Hoium would let him come get his temp checked. I told him I couldn't for a few minutes because he had been laying in the floor.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 11/10/08 Time 11:20

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ✓ Student Choice

Door: ✓ Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____ Time_____

4. Specifically describe the antecedent events.

Student entered the room; asked to go to Mrs. Kidd's room. The teacher started to explain she would like for him to stay there.

5. Specifically describe the incident.

left room and walked to QR

6. Specifically describe staff response.

Aide followed; talked to; - he said it was none of my business

7. How was the problem solved?

was also found to be in poccession of snuff. He remained in the QR and was picked up by his grandmother

8. Source of information.

Beverly Carpenter _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Carol Have talked with Brian
:-. had in his pocession his backpack. It had
been speculated by another classmate that :-
was in pocession of snuff. Ms. Carol asked him
about this and he willingly handed it to her.

Picked up by grandma at 11:30

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 10/31/08 Time 9:45

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
✓ Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ____ Student Choice

Door: ____Open ✓ Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

Wanted to go to Halloween party - Did not have 2 $80's - Acted out yesterday - grandma was called to & she picked him up.

5. Specifically describe the incident.

Kept yelling screw you - I'm going to the party - Slammed reading book repeatedly against edge of desk pounding on glasses - Hit Carey with reading book

6. Specifically describe staff response.

E.H. told him to go to Q.C. - or police would be called He picked up costume & walked in

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

9:45 – put costume on
left mask on
took costume off -

9:54 – throwing ~~costume~~ jacket at camera

10:02 "Gotta use the restroom" at the camera.
Mrs. Hoium told him he had to calm down.
"Screw that" "Let me out"
Went back to throwing his jacket @ the camera

10:03 Yelled "I gotta use the restroom" "JESUS"
Threw his costume mask + bag across the room.

10:05 Sitting by the door "Let me out" in a gruff mean voice.
picked up his stuff + is standing by the door. Threw his stuff again across the room "Screw you" under his breathe
"Let me out you retards Jesus"

10:08 "I gotta use the restroom bad Jesus"

10:08 Carol H. is at the door. Let him out to go to the rest room. Lila got his costume out of the room.

10:10 Back to classroom.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 9/23/08 Time 12:48 pm

1. Type of Incident

- ✓ Physical Restraint
- ____ Injury Requiring First Aid
- ____ Injury Requiring Medical Care
- ____ Other (Runaway, Weapon, Etc.) ____
- ____ Destruction of Property
- ✓ Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ✓ Student Choice

   Door: ____ Open ✓ Closed-Staff Choice ____ Closed-Student Choice

3. Parent(s) notified? ✓ Yes ____ No

   If Yes, How? Verbally at end of school day Time 2:15 pm

4. Specifically describe the antecedent events.

left the lunch classroom and was hanging out in the hall. Mrs. Hoium told him it was against the rules and to come into the room. He refused. He stayed in the hall. Carol Hare told him to get to the classroom and he did.

5. Specifically describe the incident.

left the classroom again and went to the entry. He threatened to let another student out of the quiet room and then did when Tonja went to ask Lila if it would be possible for Aaron to open the door. The other student was released from the quiet Room.

6. Specifically describe staff response.

Lila, Mrs. Hoium and Tonja walked [illegible] to the quiet Room. He struggled and blocked the door with his arm. Tonja picked him up from the entry and put him in the middle of the floor so the door could be shut.

7. How was the problem solved?

was released to go home. - Mom came to pick him. She was told about his day and also his accusation of Mom hitting him with a shoe. (Mrs. Hoium also asked mom about medication) Grandma had been called earlier in the day about medicatin. Grandma & mom both said he had medicatin, but his behavior was that of someone who had missed meds.

8. Source of information.

Ellen Hoium
Staff Member Completing Form

Witness

To be completed the day of the incident.

13:48 Sitting inside the QR door.

14:05 Still sitting inside the QR door.

14:12 Still " " " "

14:15 Out to go home

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name _____ Date 10/15/08 Time 1:15

1. Type of Incident

✓ Physical Restraint
___ Injury Requiring First Aid
___ Injury Requiring Medical Care
___ Other (Runaway, Weapon, Etc.) Room 8
___ Destruction of Property
___ Exclusion from Instructional Area

2. Quiet Room: ___ Staff Choice ___ Student Choice

Door: ___ Open ___ Closed-Staff Choice ___ Closed-Student Choice

3. Parent(s) notified? ✓ Yes ___ No

If Yes, How? Andy Brooks went to the house. Time 1:35 pm

4. Specifically describe the antecedent events.

Left the classroom about 9:15 this morning and went to Room 8. He could not say why he was there. He was told he could stay there but should not be in the hall. Tonya watched Aaron from the doorway. He sat in the Room for a while & didn't want to do work. He threw chairs & desks & a table.

6. Specifically describe staff response.

Grandma was called - no answer. P.O called - someone would be in at 11:45. Eric called about 12:00 noon. He said he would come & take him to the quiet Room.

7. How was the problem solved?

At about 1:15. Aaron had moved to the hall. Tonya & I told him he was not allowed in the hall. We asked him to go to Room 8. He refused. We took him by each arm. He pulled back

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

and twisted & kicked Tonya's arm & shoulder. She put him in the Room & shut the door. He threw a chair at the door & pounded on it.

Police were called.
Eric & Police arrived about the same time.
Aaron was placed in the quiet room by Eric.
The police officer talked to ~~E~~ & agreed to take him to station.

~~Parents~~ Grandma had not called back. She was called again - no answer.
Andy Brooks was called. He went to parents house. They were to go to the Police Station to pick him up

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 1/7/09 Time 11:35

1. Type of Incident

___Physical Restraint
___Injury Requiring First Aid
___Injury Requiring Medical Care
___Other (Runaway, Weapon, Etc.)_____
___Destruction of Property
✓ Exclusion from Instructional Area

2. Quiet Room: ___Staff Choice ✓ Student Choice

Door: ___Open ✓ Closed-Staff Choice ___Closed-Student Choice

3. Parent(s) notified? ✓ Yes ___No

If Yes, How? assignment book Time end of day

4. Specifically describe the antecedent events.
Student had a major meltdown in the morning over the use of a pencil instead of a gel pen. He had calmed down and completed some work.

5. Specifically describe the incident.
When it was time for lunch he was slightly agitated over unfinished work. He entered the lunchroom, took his lunch walked over to his table & then shoved his chair & an unoccupied table and left the room. He ran to the quiet room.

6. Specifically describe staff response.
Ellen Hoium followed him & shut quiet Room door.
Ellen asked him if he was ready to come out at 11:55 am.

7. How was the problem solved?
He agreed he was. He was interested in his lunch and ate it in the classroom as others were coming in from recess. He was calm in the p.m.

8. Source of information.

Ellen Hoium
Staff Member Completing Form

Witness

To be completed the day of the incident.

11:35 - in corner - quiet

11:40 - " " "

11:45 " " "

" "

11:50 "

11:55 — out.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 10/15/08 Time pm

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

I witnessed [redacted] fighting w/ Mrs. Hollum and Tonya refusing to enter Rm 8.

5. Specifically describe the incident.

He was kicking and hitting at Tonya. after he was in room 8 and the door was

6. Specifically describe staff response.

shut he picked up chairs and threw them at the door.

7. How was the problem solved?

8. Source of information.

Emily Addis (from camera in office

Staff Member Completing Form

_____

Witness

To be completed the day of the incident.

Washington County Educational Service Center

INCIDENT REPORT

Student Name ___ _____ Date 5/14/08 Time 9:51 Am – 9:58 Am

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice __X__Student Choice

Door: __X__Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Sitting on the X. Looking at the mural.
Sitting on the X with his arms crossed.

9:58 - Out + back to class on his own.

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ _____ Date 1-31-08 Time 12:24 pm

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

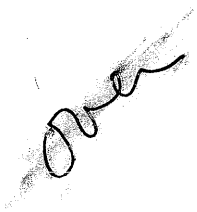
   Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.



6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

He is in the QR because he got upset because he got caught w/ a can of snuff.

12:23 Sitting on the K.

12:24 Out

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date 1-29-08 Time 9:25 AM 9:35

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

   Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

9:29 AM he told Lila that Mrs. Kidd made him take off his jacket, he said he was cold, so he got mad & came to the quiet. Room. Said for me to come back in 2-3 minutes to see if he is ready to go back to class.

9:35 AM Back to Class.

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 3-13-08 Time 9:10 9:19

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice __✓__Student Choice

   Door: __✓__Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____Time_____

4. Specifically describe the antecedent events.
   had just come in to the classroom.

5. Specifically describe the incident. Reports of fighting from other students. [redacted] said he didn't do it - angry.

6. Specifically describe staff response. Miss Allen walked him to the 9. room. John talked to Mr Shepherd. talked to Mr Carpenter - sitting quietly.

7. How was the problem solved?
   Back to class

8. Source of information.

Rachel Shepherd
Staff Member Completing Form

Witness

To be completed the day of the incident.

Ohio Valley Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 9.4.09 Time approx 12:40 1:00

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice ____Student Choice

   Door: ____Open __✓__Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? __✓__Yes _____No

   If Yes, How? phone conversation Time_____

4. Specifically describe the antecedent events.

[redacted] and another student were having a verbal altercation in the lunchroom.

5. Specifically describe the incident.

the altercation continued to escalate and [redacted] was asked repeatedly to go to QR which he latter did. Mrs Addis also asked [redacted] to go to QR repeatedly

6. Specifically describe staff response.

Mrs Shepherd met him in the hallway. She walked with him to the quiet room. She tried to call Grandpa to pick him up. No answer at home (over)

7. How was the problem solved?

[redacted] left with Grandpa

8. Source of information.

Rachel Shepherd Brenda Carpenter
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

either time. Each paid mail box not yet
set up - had gone straight to voice mail.
~~~ sat by the door. He continued to
yell to various staff members that he
was sorry. Sitting by the door.
* Grandpa called (approx 1:50) on his way.
~~~ is standing by the door, quiet.
Asks to come out.

Grandpa arrived at approx 1:00

" I'm sorry but a bit aggrivated
me". (Mark to Grandpa)

" You're the one that loses out"
(Grandpa to Mark)

Washington County Educational Service Center

INCIDENT REPORT

Student Name ___ ' ___ Date 3/4/08 Time 9:20

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____

_____Destruction of Property
✓ Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ✓ Student Choice

Door: ____Open ✓ Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? ✓ Yes _____No

If Yes, How? assignment page Time end of day

4. Specifically describe the antecedent events.

Students were told they would not be able to sit with classmates at lunch - due to not getting along.
I gave staff a head time

5. Specifically describe the incident.

-y was still angry when he came to class, but he calmed down and was allowed computer time w/ Zach.
He began to disrupt when Mrs. H. left the room

6. Specifically describe staff response.

Mrs. Carpenter told Mrs. Hoium ^, needed to leave when we came back to the room. ^ -y walked by himself to the Quiet Room.

7. How was the problem solved?

He said he would behave when he came back to the room. He seemed agitated as he walked back. - hitting the walls w his fist.

8. Source of information.

Ellen Hoium
Staff Member Completing Form

_____
Witness

ompleted the day of the incident.

9:20 walking around

9:23 Fuck you

9:24 Sitting in middle of floor

9:27 "

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 3/6/08 Time 11:16

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ____Student Choice

Door: ____Open ____Closed-Staff Choice ✓ Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.
Student was laying under desk, asked to stop talking. Student then repeated an inappropriate rhyme. He was then told to go to quiet room. Student has been uncooperative and disruptive all morning. Student had refused to participate in reading group and was laying under his desk

5. Specifically describe the incident.

6. Specifically describe staff response.
Student was asked to leave and go to quiet room

7. How was the problem solved?
Student was told it was almost time for lunch and since he had followed directions, calmed down. Student left room and walked back to classroom

8. Source of information.

Brandy Carpenter
Staff Member Completing Form

Witness

To be completed the day of the incident.

"I'm only sitting on here for 5 minutes"
Are you going to go check

Swearing - God Damn It - Just sitting on floor where X is.

11:20 Taking sweatshirt half off

11:25 student still sitting on X on floor

Washington County Educational Service Center

INCIDENT REPORT

Student Name [redacted] Date 4-14-08 Time 12:15-12:31

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ____Student Choice

   Door: ____Open ✓ Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Was brought down by Ms. Carol, Ms. Hanlon &
Mrs. Carpenter & Mrs. Shepherd. Horrible language & kicking the door.
He asked what it takes to get out, I told him to sit
on the X & be quiet for 5 minutes.

12:25 Laying on the X. I reminded him to sit on
the X and he did.

12:29 Opened the door, having him wait until Mrs.
Carpenter is back in Mrs. Holmi room.

12:31 Out of Mrs. Carpenter. He ran down the
hall to the classroom.

Lila

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date 9/22/08 Time 11:23
11:35

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice ____Student Choice

Door: ____Open __✓__Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____ Time_____

4. Specifically describe the antecedent events.

was in the classroom.

5. Specifically describe the incident.

Refused to follow any directions. Running in and out of the room. Says he will walk to his aunts. Wouldn't stay in her area. Terrible language.

6. Specifically describe staff response. Mr. Addis / Miss Carol moved him to the g. room. Sitting at the door. Yelling "Let me the fuck out!" Wiping his face. appears to be crying. (over)

7. How was the problem solved?

8. Source of information.

Rachel Shepherd _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

11:28 - Still at the door. Yelling. Hitting his leg. Crying. Yelling. Took off his shirt. Throwing it at the camera. In the corner. Walked to the door. Crying.

11:30 - sitting by door - folding face w/ hands - yelling for lunch mrs. addis went to talk w/ him - doesn't know why he is crying - planned on having a good and that all fell apart. asked to sit for a minute or 2 to calm down

11:35 out w/ mrs. Addis

"I woke up in a bad mood this morning."

Washington County Educational Service Center

INCIDENT REPORT

apprx 10:55

Student Name _____ Date 9/22/08 Time 11:12

1. Type of Incident

   ✓ Physical Restraint
   _____ Injury Requiring First Aid
   _____ Injury Requiring Medical Care
   _____ Other (Runaway, Weapon, Etc.) _____
   _____ Destruction of Property
   _____ Exclusion from Instructional Area

2. Quiet Room: ✓ Staff Choice ____ Student Choice

   Door: ____ Open ✓ Closed-Staff Choice ____ Closed-Student Choice

3. Parent(s) notified? _____ Yes _____ No

   If Yes, How? _____ Time _____

4. Specifically describe the antecedent events.

   It was reading / lang. arts time.

5. Specifically describe the incident.

   didn't want to work. He became more and more disruptive. Terrible language. Threats. Throwing things, climbed on ledge, desk. Refused to stay in his area. Refused to follow any directions.

6. Specifically describe staff response.

   Mr. Addis & Mrs Carpenter walked him down the hall (over).

7. How was the problem solved?

   Back to class - cleaned up a pile of spit. Lita got his shirt out of the ceiling

8. Source of information.

Rachel Shepherd _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

10:55
Student lying on floor behind QR door, crying
Kicking wall

11:02 "Fuckin' Kill yrw"

11:03 Threw his shirt into the ceiling. Pulled his pants down
+ is moving the camera. Pants backup. - at the door.

11:05 Kicking the door. Throwing shoes.

11:07 - Sat on the X, quiet.

"Suck my dick, Kiss my ass." in classroom / hall

Finger "That's me fuckin' you, and me fuckin' you."

On the window sill.

"I can do whatever I fuckin' want, fuckin' whores" "I'll go to my aunt's. She just lives down the hill." "My aunt can give me a life."

* I am going to bring a shotgun and blow your fucking head off.

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date 5/21/08 Time _____

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ____Student Choice

   Door: ____Open ____Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

his jacket is covering part of the camera.

11:24 laying on the floor.

11:25 Went to the door.

11:27 took jacket down, tryin to throw it up there again.

11:30 left to get milk and cheese

eating

11:38 - lying on floor

11:40 - Threw shoes - one in hallway - other in corner.

11:43 - lying, quietly on the floor

11:45 - crawled to door opening

Wanted to ask Ms. Hare something

11:51 - Throwing shoes - ask him to stop - said f - - - you. so I shut the door

swinging shoe around the room on string - when talking to him about his behaviors, it's always someone else's fault

12:00 - still swinging shoe

(2)

Student's Name Lila - Date 5/21/08

12:05	Pounding + yelling at the door. "Let me out"
12:06	Tossing Shoe @ camera @ the door
12:08	"Ms. Carol" keeps yelling for her.
	"Open this freakin door" "Let me out" "Ms. Carol come here" (Screaming this) "Ms. Carol come here I need you"
12:12	I told him to sit on the X + I would get Carol. He said he was, when I looked he was sitting by the door.
12:13	Standing by the door.
(12:15	I moved to clock to correct time 12:11)
12:12	Still by the door.
12:13	Still by the door asking for ms. Carol - I said again I would get her after he sat on the X. He said ok - is sitting on the X. He yelled "I'm on the X" I told him to
12:14	sit for 5 minutes quietly. He said "That's stupid". I reminded him that's the rule.
12:19	Carol went to see him he said "Never Mind".
12:20	Up standing in the corner. Back to the door.
12:23	Has something he's throwing at the door.
12:24	Threw it at the camera.
12:25	Carol took a bucket of water for him to wash the wall - he requested to do it.

door open at this point.

Lila -

Student's Name ___ Date 5/21/08

12:30	Still cleaning the walls.
	dumped the water out
12:35	Sitting inside Carols door.

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date 5/28/08 Time ~~12:29~~ 12:41

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: X Staff Choice ____Student Choice

Door: ____Open X Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Laying by the door.

12:43 Laying on the X.

12:47 Spinning on his bottom. Laid back down.

12:49 Sitting on the X.

12:54 Sitting on the X.

12:57 Scratching his leg, picking at it.

12:59 Ms. Carol asked him what's going on. He said "Leave me alone.".

13:03 Carol went to talk to him again. Sitting on the X.

13:09 ~~Lulp~~ to the door, "Ms. Carol."

13:10 Carol opened the door & was talking to him. She left & left the door open.

13:12 Out w/ Mrs. Kidd

Washington County Educational Service Center

INCIDENT REPORT

Student Name _____ Date 5/14/08 Time 12:55 pm approx 2:00

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
__✓__Exclusion from Instructional Area

2. Quiet Room: __✓__Staff Choice ____Student Choice

Door: ____Open __✓__Closed-Staff Choice ____Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

It was specials (library).

5. Specifically describe the incident. came into the room making noise, lang. Refused to follow directions. He said he was going out in the hall. was told to stay in his seat. Went out into the hall anyway. was told to go back to the classroom. He refused.

6. Specifically describe staff response. Mrs Kidd walked him to the quiet room (over) laying on the floor.

7. How was the problem solved? Mrs Kidd sent him back to library. She was told to sit in his seat (seat in a different seat). Made threatening gestures to other students

8. Source of information.

Rachel Shepherd _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

Walking around the room. Tapping on the door.

Washington County Educational Service Center

INCIDENT REPORT

Student Name ___ _____ Date 4/23/08 Time 12:29

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice ✓ Student Choice

Door: ____Open ____Closed-Staff Choice ✓ Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

If Yes, How? _____ Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.
Student became upset because he had received an offtrist

6. Specifically describe staff response.
Beverly C followed him up the hall, since he had made the choice to go to quiet room

7. How was the problem solved?
Student sat on the X, calmed down, was escorted by Ms. Carpenter back to classroom.

8. Source of information.

Beverly Carpenter _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

12:39 Student entered quiet room; laid on floor by door

12:42 Kyle talked to Ms Carpenter and Mrs. Keylor Student was reminded of what he needs to do to go back to classroom (sit on X)

12:46 Student sitting on X

12:50 Student sitting on X

Washington County Educational Service Center

INCIDENT REPORT

Student Name U Date 4-1-08 Time 11:18

1. Type of Incident

_____Physical Restraint
_____Injury Requiring First Aid
_____Injury Requiring Medical Care
_____Other (Runaway, Weapon, Etc.)_____
_____Destruction of Property
_____Exclusion from Instructional Area

2. Quiet Room: ____Staff Choice __X__ Student Choice

   Door: ____Open ____Closed-Staff Choice __X__ Closed-Student Choice

3. Parent(s) notified? _____Yes _____No

   If Yes, How? _____Time_____

4. Specifically describe the antecedent events.

5. Specifically describe the incident.

6. Specifically describe staff response.

7. How was the problem solved?

8. Source of information.

_____ _____
Staff Member Completing Form

_____
Witness

To be completed the day of the incident.

spinning around the room.

11:20 Sitting by the door making noises.

11:23 Hitting the door. "Let me out." Standing up to the door. "Let me out." more hitting the door.

11:25 hitting the door "Ms. Shepherd" repeating

11:26 "Let me out Ms. Shepherd"

Keeps repeating "Let me out of here!"

11:30 Sitting by the door.

11:34 Out w/ Mrs. Carpenter.